

**Johnson Middle**  
304 Kemper Street  
Timmonsville, SC 29161

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	251 Students	
<b>Principal</b>	Ronald Bowser	843-346-4685
<b>Superintendent</b>	Chuck Gadsden, Ph.D	843-346-5391
<b>Board Chair</b>	Mr. Levern Edwards	843-346-2975

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	30	19

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Unsatisfactory	Average	N/A
<b>2003</b>	Unsatisfactory	Below Average	No
<b>2004</b>	Below Average	Average	No
<b>2005</b>	Unsatisfactory	Below Average	No

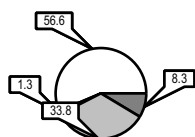
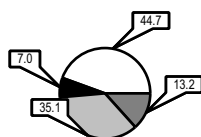
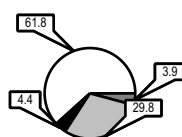
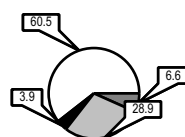
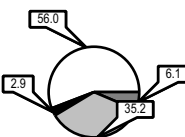
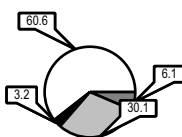
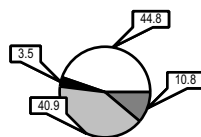
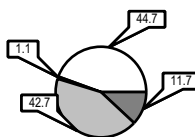
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	246	98.4	56.0	34.2	8.4	1.3	16.9	No	Yes
<b>Gender</b>									
Male	127	98.4	65.5	25.9	7.8	0.9	12.9		
Female	119	98.3	45.9	43.1	9.2	1.8	21.1		
<b>Racial/Ethnic Group</b>									
White	41	95.1	50.0	35.3	14.7	0.0	17.6	I/S	Yes
African American	204	99.0	57.4	33.7	7.4	1.6	16.8	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	204	98.0	50.8	38.1	9.5	1.6	19.0		
Disabled	42	100.0	83.3	13.9	2.8	0.0	5.6	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	246	98.4	56.0	34.2	8.4	1.3	16.9		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	246	98.4	56.0	34.2	8.4	1.3	16.9		
<b>Socio-Economic Status</b>									
Subsidized meals	196	98.5	60.6	33.9	5.0	0.6	12.8	No	Yes
Full-pay meals	50	98.0	37.8	35.6	22.2	4.4	33.3		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	246	98.4	44.5	35.2	13.2	7.0	28.6	Yes	Yes
<b>Gender</b>									
Male	127	98.4	56.4	23.9	12.0	7.7	25.6		
Female	119	98.3	31.8	47.3	14.5	6.4	31.8		
<b>Racial/Ethnic Group</b>									
White	41	95.1	51.4	20.0	20.0	8.6	31.4	I/S	Yes
African American	204	99.0	43.5	38.2	12.0	6.3	27.7	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	204	98.5	36.6	39.3	15.7	8.4	34.0		
Disabled	42	97.6	86.1	13.9	0.0	0.0	0.0	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	246	98.4	44.5	35.2	13.2	7.0	28.6		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	246	98.4	44.5	35.2	13.2	7.0	28.6		
<b>Socio-Economic Status</b>									
Subsidized meals	196	98.5	48.9	33.5	11.5	6.0	26.4	No	Yes
Full-pay meals	50	98.0	26.7	42.2	20.0	11.1	37.8		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	246	98.0	61.5	30.1	4.0	4.4	8.4
<b>Gender</b>							
Male	127	97.6	65.5	24.1	5.2	5.2	10.3
Female	119	98.3	57.3	36.4	2.7	3.6	6.4
<b>Racial/Ethnic Group</b>							
White	41	95.1	54.3	25.7	11.4	8.6	20.0
African American	204	98.5	63.2	31.1	2.6	3.2	5.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	204	98.5	55.0	35.1	4.7	5.2	9.9
Disabled	42	95.2	97.1	2.9	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	98.0	61.5	30.1	4.0	4.4	8.4
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	246	98.0	61.5	30.1	4.0	4.4	8.4
<b>Socio-Economic Status</b>							
Subsidized meals	196	98.0	64.6	29.8	3.3	2.2	5.5
Full-pay meals	50	98.0	48.9	31.1	6.7	13.3	20.0

<b>Social Studies</b>							
All Students	246	97.6	60.0	29.3	6.7	4.0	10.7
<b>Gender</b>							
Male	127	96.9	62.6	21.7	7.8	7.8	15.7
Female	119	98.3	57.3	37.3	5.5	0.0	5.5
<b>Racial/Ethnic Group</b>							
White	41	92.7	51.4	22.9	17.1	8.6	25.7
African American	204	98.5	61.9	30.7	4.8	2.6	7.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	204	98.0	54.7	32.6	7.9	4.7	12.6
Disabled	42	95.2	88.6	11.4	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	246	97.6	60.0	29.3	6.7	4.0	10.7
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	246	97.6	60.0	29.3	6.7	4.0	10.7
<b>Socio-Economic Status</b>							
Subsidized meals	196	98.0	63.3	28.9	5.0	2.8	7.8
Full-pay meals	50	96.0	46.7	31.1	13.3	8.9	22.2

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	76	100.0	51.3	35.5	13.2	N/A	13.2
	7	77	97.4	44.0	40.0	16.0	N/A	16.0
	8	84	100.0	50.6	48.2	1.2	N/A	1.2
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	89	100.0	57.1	34.5	7.1	1.2	8.3
	7	79	96.2	64.7	30.9	4.4	0.0	4.4
	8	78	98.7	46.6	37.0	13.7	2.7	16.4
<b>Mathematics</b>								
<b>2004</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	76	100.0	19.7	48.7	22.4	9.2	31.6
	7	77	98.7	52.6	31.6	13.2	2.6	15.8
	8	84	100.0	58.3	39.3	1.2	1.2	2.4
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	89	100.0	33.3	38.1	19.0	9.5	28.6
	7	79	97.5	44.3	35.7	11.4	8.6	20.0
	8	78	97.4	57.5	31.5	8.2	2.7	11.0
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	89	98.9	56.6	30.1	7.2	6.0	13.3
	7	79	97.5	65.7	25.7	2.9	5.7	8.6
	8	78	97.4	63.0	34.2	1.4	1.4	2.7
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
	8							
<b>2005</b>	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	89	98.9	51.8	28.9	10.8	8.4	19.3
	7	79	97.5	65.2	27.5	4.3	2.9	7.2
	8	78	96.2	64.4	31.5	4.1	0.0	4.1

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 251)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	12.1%	Down from 18.5%	8.0%	15.5%
Retention rate	2.0%	Down from 3.4%	4.8%	3.0%
Attendance rate	95.3%	Up from 93.3%	95.0%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.4%	Down from 10.3%	7.5%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.4%	Down from 10.2%	7.2%	4.6%
Eligible for gifted and talented	14.2%	Up from 10.5%	7.6%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.9%	Up from 15.1%	15.3%	13.6%
Older than usual for grade	5.6%	Down from 6.6%	7.3%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.2%	1.2%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 18)</b>				
Teachers with advanced degrees	50.0%	Down from 55.0%	50.0%	51.8%
Continuing contract teachers	38.9%	Down from 45.0%	69.0%	78.1%
Highly qualified teachers	64.7%	Down from 91.7%	89.6%	89.6%
Teachers with emergency or provisional certificates	18.8%	Up from 10.5%	9.0%	6.0%
Teachers returning from previous year	78.8%	N/A	78.4%	85.4%
Teacher attendance rate	94.8%	Up from 93.8%	94.7%	94.9%
Average teacher salary	\$40,069	Up 6.8%	\$40,047	\$41,328
Prof. development days/teacher	5.0 days	Down from 14.7 days	10.7 days	11.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.0 to 1	18.6 to 1	21.3 to 1
Prime instructional time	87.9%	Up from 83.1%	87.6%	89.3%
Dollars spent per pupil*	\$7,155	Up 7.2%	\$7,047	\$6,022
Percent of expenditures for teacher salaries*	70.7%	Down from 72.8%	58.9%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	46.8%	Down from 84.2%	93.2%	96.1%
SACS accreditation	No	No change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	66.0%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		No	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Johnson Middle School is enriched with many best practices to ensure academic success among all students. Cross-curricular planning among teachers assists with making sure students are progressing at the expected rate. Teachers are involved with weekly SIP (Standards in Practice) meetings to focus on best practices for implementing and teaching the SC standards for improvement in standardized testing. Benchmark testing is used to assess students' attainment of identified standards. Other student achievement practices include STAR reading, Accelerated Reading, Prime Readers, and Benchmark Busters. Academic initiatives have included the use of MAP and icoach Math as indicators to assess and direct instruction.

During this school year an eighth grade student won the Lieutenant Governor's Essay Contest. Mr. Bowser escorted one student to the Statehouse to receive a medallion from Governor Mark Sanford in recognition of the Governor's Citizenship Award.

To address the areas of need, there have been outstanding parent involvement activities throughout the school year. Our PTA and SIC have been instrumental in encouraging and monitoring school achievement. Mr. Ron Mishoe, PTA President and Mrs. Mary Hyman, SIC Chairman have supported several activities to increase student performance as well as student attendance. Examples of their efforts have been the implementation of the Sixth Grade Academy, monthly SIC and PTA meetings, and quarterly assemblies to recognize student/teacher attendance and achievement. Adopting and utilizing the practices of Robert J. MacKenzie as outlined in "Setting Limits in the Classroom" has addressed the issue of student behavior and classroom management.

Other outstanding initiatives that impact student achievement and attendance are:

Early Dismissal for Staff Development  
 Keyboarding and Technology  
 Grandparents Day Recognition  
 Sixth Grade ELA students published  
 An Author's Tea  
 Science South Assembly  
 National Drug Awareness  
 Afterschool/Homework Center  
 National Library Week  
 Math Flip It Booklets

Ron Bowser, Principal  
 Mary Hyman, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	15	62	14
Percent satisfied with learning environment	66.7%	70.0%	23.1%
Percent satisfied with social and physical environment	93.3%	66.7%	64.3%
Percent satisfied with school-home relations	46.7%	79.7%	57.1%

\*Only students at the highest middle school grade level at this school and their parents were included.